MAKING THE CONNECTION BETWEEN PATIENTS AND PROVIDERS

Improving Clinical Care with Modern Treatment Strategies for Type 1 and Type 2 Diabetes

December 12, 2020 · VIRTUAL





Taking Control Of Your Diabetes

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This activity is jointly presented by Global Education Group & Taking Control Of Your Diabetes for ACPE credit

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For questions or comments about this activity, please contact Taking Control Of Your Diabetes: Taking Control Of Your Diabetes Attn: Continuing Medical Education 990 Highland Drive, Suite 312 Solana Beach, CA 92075 858.792.4741 ext. 117 robyn@tcoyd.org

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HOW TO RECEIVE CREDIT AND EVALUATE THIS PROGRAM

Evaluations for this course are available online. To claim credit and evaluate this course:

Please visit <u>cpd.ucsd.edu/evaluation</u> to complete the evaluation for this course.

Sign in with your username and password. If you do not have an account with cmecalifornia.com, simply create an account.

Choose "TCOYD Making the Connection 2020 Evaluation – 12.12.20 Virtual" from the selection of courses and use the access code below when prompted:

TCOYD6VIR

Once you complete and submit your evaluation, your certificate will be available immediately for download.

CREDIT DEADLINE:

The last day to submit your evaluation and receive a certificate for the course is Jan 12, 2021

Pharmacists: You have 50 days to claim your credit online so that it can be submitted to the NABP

Need help? Please contact UC San Diego Continuing Medical Education Phone: 888.229.6263 or 858.534.3940 Email: <u>ocme@health.ucsd.edu</u>

(Email is recommended for fastest response, as phone staffing is limited at this time.)

OVERVIEW & STATEMENT OF NEED

Current clinician practice habits are not designed to evolve with the ever-changing standards of care for people with diabetes. One of the major barriers to changing practice habits in the area of diabetes is that physicians and other diabetes professionals do not always understand the physical and emotional issues that people living with diabetes and their family members face on a day-to-day basis; moreover, patients often experience guilt and embarrassment surrounding difficulties with treatment adherence, and may not admit these shortcomings to healthcare providers. The unique *Making the Connection Between Patients and Providers: Improving Clinical Care with Modern Treatment Strategies for Type 1 and Type 2 Diabetes* (MTC) series, which is in its 15th year, is specifically designed to bring together the educational needs of both the clinician and the patient in an effort to break down these barriers by improving communication and understanding between providers and their patients, ultimately improving long-term patient outcomes.

TARGET AUDIENCE

This course is designed for diabetes healthcare providers including endocrinologists, primary care physicians, nurse practitioners, physician assistants, nurses, certified diabetes educators, pharmacists, and other healthcare providers wanting to expand their knowledge of diabetes management.

CULTURAL AND LINGUISTIC COMPETENCY

Cultural and Linguistic Competency: This activity is in compliance with California Assembly Bill 1195 which requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. Cultural competency is defined as a set of integrated attitudes, knowledge, and skills that enables health care professionals or organizations to care effectively for patients from diverse cultures, groups, and communities. Linguistic competency is defined as the ability of a physician or surgeon to provide patients who do not speak English or who have limited ability to speak English, direct communication in the patient's primary language. Cultural and linguistic competency was incorporated into the planning of this activity. Additional resources can be found on the UC San Diego CME website (cme.ucsd.edu).

PROGRAM AGENDA – ALL TIMES ARE PST

9:00am	Program Overview & Introduction
9:15am	Understanding and Addressing Problematic Adherence to Oral and Injectable Cardiometabolic Medications
	William Polonsky, PhD, CDE
10:15am	A Focus on Time in Range, Unmet Needs and Modern Management of Type 1 Diabetes
	Jeremy H. Pettus, MD
	11:30am - Break
12:00pm	Effective Use of Oral Medications for Type 2 Diabetes: Lowering Cardiovascular Risk While Improving Glycemic Control
	Melissa Magwire, RN, MSN, CDCES
	1:30pm - Break
2:00pm	Practical Application of Injectable Agents and Their Cardiovascular Effects: Individualized Treatment Strategies
	Steven V. Edelman, MD
3:15pm	Combined Patient-Provider Workshop: Doctors Are From Mars, Patients Are From Venus
	William Polonsky, PhD, CDE, and Steven V. Edelman, MD
4:00pm	Wrap Up: How to Bring Today's Learning Into Tomorrow's Practice
	William Polonsky, PhD, CDE, and Steven V. Edelman, MD
4:15pm	Adjourn – Additional Q&A and Networking

EDUCATIONAL OBJECTIVES

Upon completion of this course, participants should be able to:

- 1. Identify the different pathophysiologic defects associated with type 2 diabetes and how all the pharmacologic agents (oral and injectable) address these specific abnormalities.
- 2. Develop individualized treatment strategies based on the living standards of care and patient characteristics.
- 3. Discuss the recently published cardiovascular-renal outcome trials on oral and injectable type 2 medications.
- 4. Summarize the most up-to-date clinical information on GLP-1 RA and SGLT-2 inhibitors.
- 5. Evaluate the use of SGLT-2 and GLP-1 RA in patients who have cardiovascular risk factors and are at risk or have a history of atherosclerotic cardiovascular disease (ASCVD).
- 6. Discuss approaches to combination therapy with the currently available oral agents, as well as physician and patient-directed insulin titration strategies and the basal-bolus approach.
- 7. Design a treatment plan for multiple daily injection regimens and insulin pump therapy.
- 8. Explain how to interpret continuous glucose monitoring (CGM) data.
- 9. Demonstrate the ability to select effective therapeutic adjustments based on CGM trending or rate of change arrows, time in range, and standard deviation.
- 10. Recognize the physical and emotional barriers that prevent patients with diabetes from being persistent and adherent to their therapeutic regimen(s).
- 11. Employ innovative and dynamic strategies for communication with patients to strengthen provider-patient relations and improve patient outcomes.

ACCREDITATION

This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the University of California San Diego School of Medicine and Taking Control Of Your Diabetes. The University of California San Diego School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

AMA: The University of California San Diego School of Medicine designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credits[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses: For the purposes of recertification, the American Nurses Credentialing Center accepts AMA *PRA Category 1 credits*[™] issued by organizations accredited by the ACCME. For the purpose of relicensure, the California Board of Registered Nursing accepts AMA *PRA Category 1 Credits* [™] (report up to **6.0** hours of credit and list "CME Category 1" as the provider number).

Physician Assistants: The AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credits*[™] from organizations accredited by ACCME or a recognized state medical society. Physician assistants may receive a maximum of **6.0** hours of Category 1 credit for completing this program.

Certified Diabetes Educators: The University of California San Diego School of Medicine is accredited by the ACCME, which is on the NCBDE list of approved providers.

Pharmacists: Global Education Group is accredited by the Accreditation Counsel for Pharmacy Education as a provider of continuing pharmacy education.



Credit Designation - Global Education Group designated this continuing education activity for **6.0** contact hour(s). (.6 CEUs) of the Accreditation Council for Pharmacy Education (Universal Activity Number – 0530-9999-20-092-L01-P)

This is a knowledge-based activity. A current list of commercial supporters is available at tcoyd.org/cme

Global Contact Information – For information about the ACPE accreditation of this program, please contact Global at 303.395.1782 or <u>CME@globaleducationgroup.com</u>

COURSE DIRECTOR



Steven V. Edelman, MD

Clinical Professor of Medicine University of California San Diego School of Medicine; Director, Diabetes Care Clinical, San Diego VA Medical Center; Founder and Director, Taking Control Of Your Diabetes (TCOYD)

FACULTY GUEST SPEAKERS



William Polonsky, PhD, CDE

President, Behavioral Diabetes Institute Associate Clinical Professor, Department of Psychiatry University of California, San Diego



Jeremy H. Pettus, MD

Associate Clinical Professor of Medicine Division of Endocrinology, Diabetes and Metabolism University of California San Diego School of Medicine



Melissa Magwire, RN, MSN, CDCES Program Director Cardiometabolic Center Alliance

DISCLOSURE SUMMARY

Making the Connection Between Patients and Providers Improving Clinical Care with Modern Treatment Strategies for Type 1 and Type 2 Diabetes

It is the policy of the University of California San Diego School of Medicine and Global Education Group (Global) to ensure balance, independence, objectivity and scientific rigor. All persons involved in the selection, development and presentation of content are required to disclose any real or apparent conflicts of interest. All conflicts of interest will be resolved prior to an educational activity being delivered to learners through one of the following mechanisms 1) altering the financial relationship with the commercial interest, 2) altering the individual's control over CME content about the products or services of the commercial interest, and/or 3) validating the activity content through independent peer review. All persons are also required to disclose any discussions of off label/unapproved uses of drugs or devices. Persons who refuse or fail to disclose are disqualified from participating in the CME activity. Participants will be asked to evaluate whether the speaker's outside interests reflect a possible bias in the planning or presentation of the activity. This information is used to plan future activities.

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<u>Speaker's Bureau</u>: MannKind Corporation <u>Research Funding</u>: Novo Nordisk Advisory Board: Diasome

Melissa Magwire, RN, MSN, CDCES <u>Consultant:</u> Novo Nordisk, Janssen Steven V. Edelman, MD

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William Polonsky, PhD, CDE

<u>Consultant</u>: Abbott Laboratories, Ascensia, Dexcom, Eli Lilly, Insulet, Lifescan, Livongo, MannKind Corporation, Novo Nordisk, Onduo, Roche, Sanofiaventis U.S. Inc., Servier, Xeris

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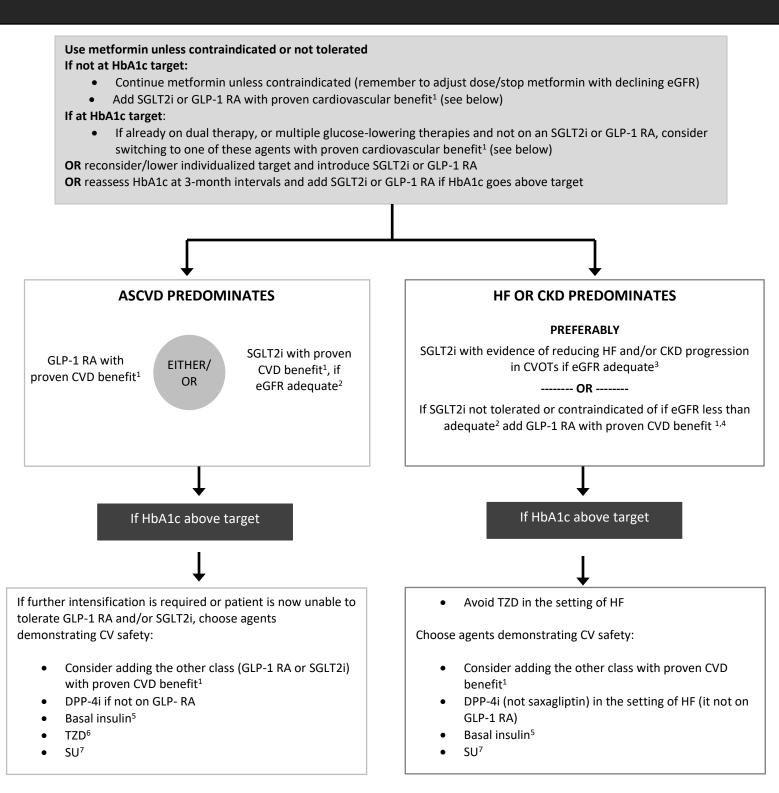
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DISCLAIMER: Participants have an implied responsibly to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications, or other courses of diagnosis or treatment discussed in the activity should not be used by clinicians without evaluation of patient conditions and possible contraindications on dangers in use, review of any applicable manufacture's product information, and comparison with recommendations of other authorities.

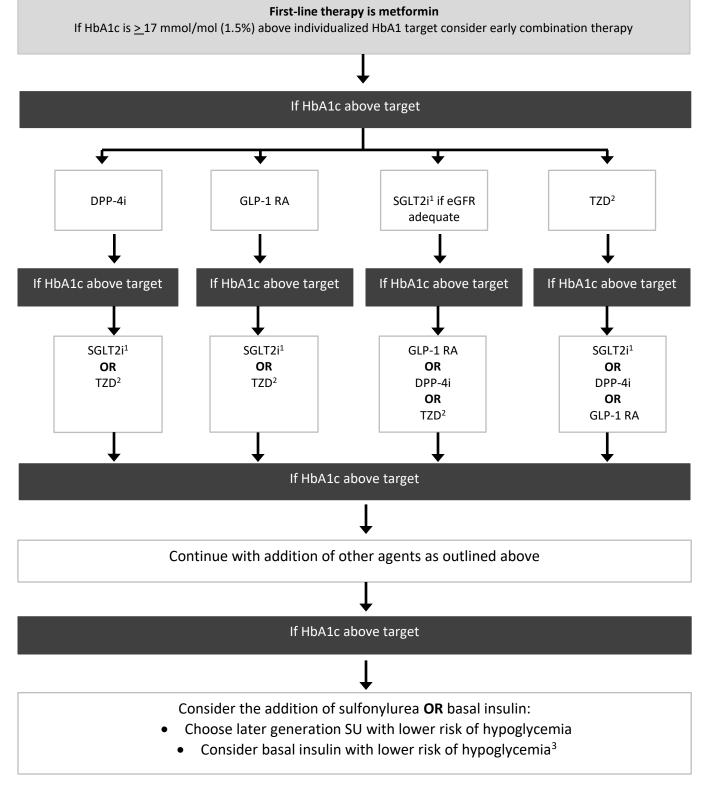
APPENDIX

CHOOSING GLUCOSE-LOWERING MEDICATION IN THOSE WITH ESTABLISHED ATHEROSCLEROTIC CARDIOVASCULAR DISEASE (ASCVD) OR CHRONIC KIDNEY DISEASE (CKD)



- Proven CVD benefit means it has label indication of reducing CVD events. For GLP-1 RA strongest evidence for liraglutide > semaglutide > exenatide extended release. For SGLT2i evidence modestly stronger for empagliflozin > canagliflozin.
- Be aware that SGLT2i vary by region and individual agent with regard to indicated level of eGFR for initiation and continued use.
- 3. Both empagliflozin and canagliflozin have shown reduction in HF and to reduce CKD progression in CVOTs.
- 4. Caution with GLP-1 RA in ESRD.
- 5. Degludec or U100 glargine have demonstrated CVD safety.
- 6. Low dose may be better tolerated through less well studied for CVD effects.
- 7. Choose later generation SU to lower risk of hypoglycemia. 12

CHOOSING GLUCOSE-LOWERING MEDICATION IF COMPELLING NEED TO MINIMIZE HYPOGLYCEMIA IN THOSE WITHOUT ESTABLISHED ASCVD OR CKD

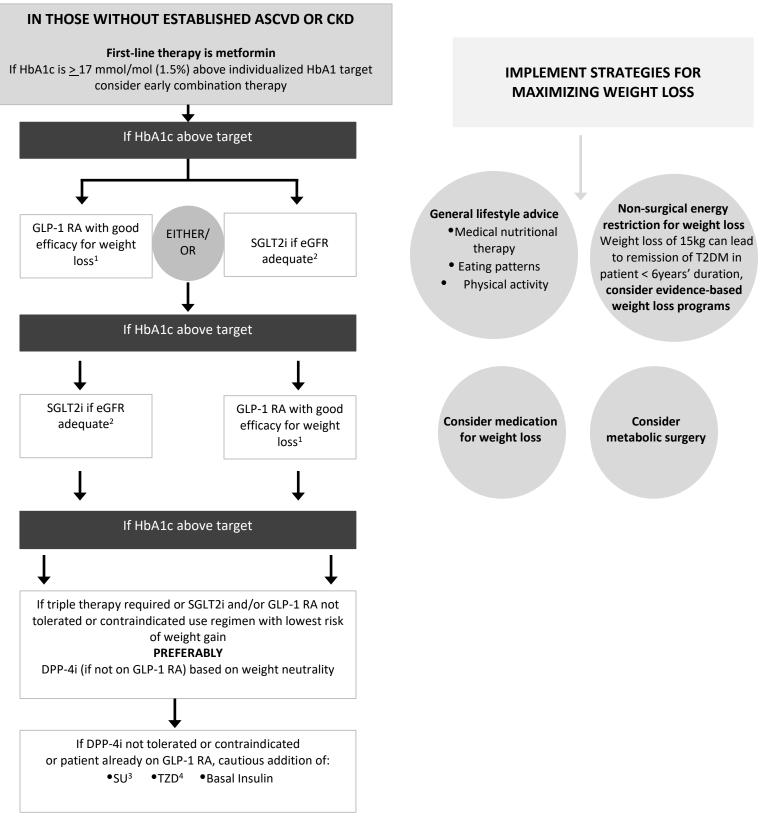


1. Be aware that SGLT2i vary by region and individual agent with regard to indicated level of eGFR for initiation and continued use.

2. Low dose TZDs are better tolerated.

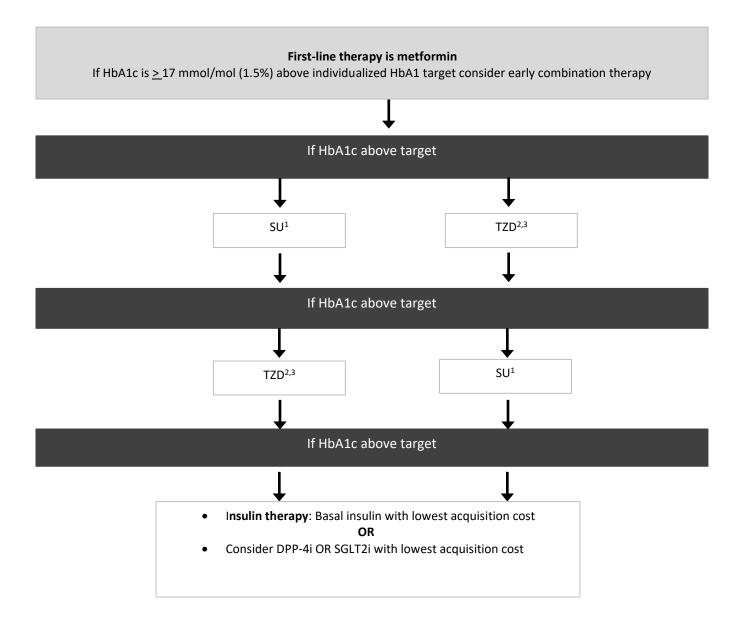
^{3.} Degludec/ glargine U300 < glargine u100 / detemir < NPH insulin .

CHOOSING GLUCOSE-LOWERING MEDICATION IF COMPELLING NEED TO MINIMIZE WEIGHT GAIN OR PROMOTE WEIGHT LOSS

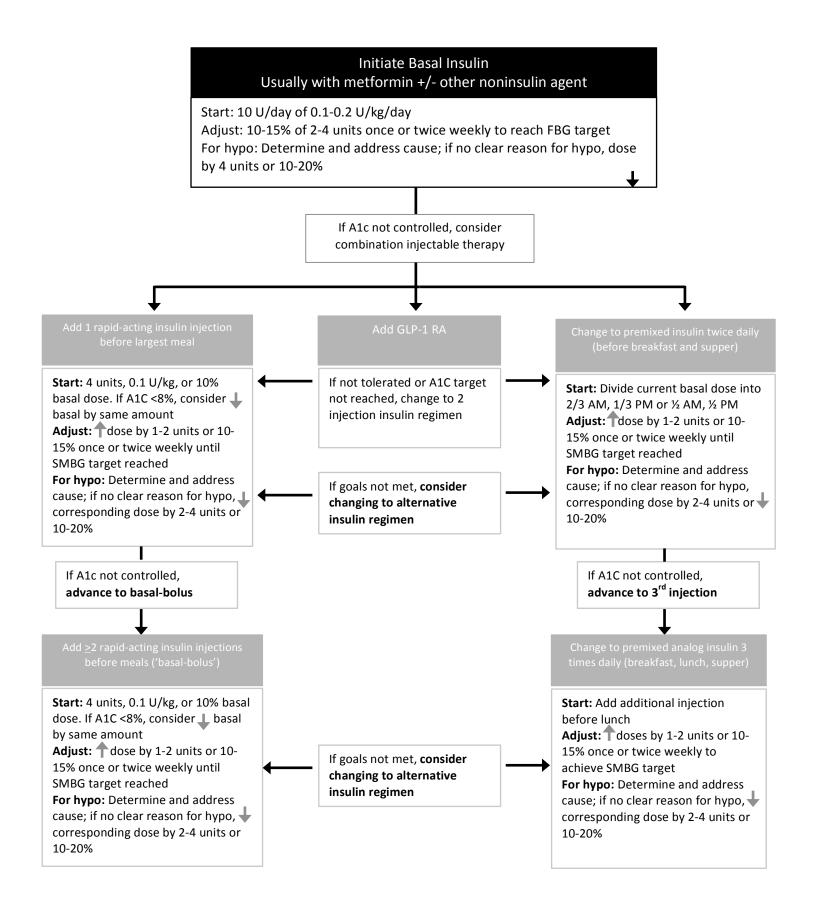


- 1. Semaglutide > liraglutide > dulaglutide > exenatide > lixisenatide
- 2. Be aware that SGLT2i vary by region and individual agent with regard to indicated level ofeGFR for initiation and continued use
- 3. Choose later generation SU with lower risk of hypoglycemia.
- 4. Low dose may be better tolerated though less well studied for CVD effects.

CHOOSING GLUCOSE-LOWERING MEDICATION IF COST IS A MAJOR ISSUE IN THOSE WITHOUT ESTABLISHED ASCVD OR CKD



- 1. Choose later generation SU to minimize risk of hypoglycemia.
- 2. Consider country- and region-specific cost of drugs. In some countries, TZD relatively
- more expensive and DPP-4i relatively cheaper.
- 3. Low-dose TZDs are better tolerated.



ADA. Standards of medical care in diabetes – 2018. Diabetes Care. 2018; 41(1)

Oral Agents - Drug Class	Oral Agents - Generic	Oral Agents - Trade
Alpha-Glucosidase	Acarbose	Precose
Inhibitors	Miglitol	Glyset
Biguanide	Metformin	Glucophage
		Fortamet
		Glucophage XR
		Glumetza
Bile Acid Sequestrant	Colesevelam	Welchol
Dopamine Receptor Agonist	Bromocriptine mesylate	Cycloset
DPP-4 Inhibitors	Linagliptin	Tradjenta
	Saxagliptin	Onglyza
	Sitagliptin	Januvia
	Alogliptin	Nesina
Glinides	Nateglinide	Starlix
	Repaglinide	Prandin
Sulfonylureas	Glimepiride	Amaryl
	Glipizide	Glucotrol
	Glipizide (extended release)	Glucotrol XL
	Glyburide	DiaBeta, Micronase Glynase PressTab
	Micronized Glyburide	Glynase
Thiazolidinediones	Pioglitazone	Actos
SGLT-2 Inhibitors	Canagliflozin	Invokana
	Dapagliflozin	Farxiga
	Empagliflozin	Jardiance
	Ertugliflozin	Steglatro
GLP-1 Receptor Agosnists	Semaglutide	Rybelsus

Injectable Agents - Drug Class	Injectable Agents – Generic	Injectable Agents – Trade
Fast-Acting Insulins	Regular	Humulin R, Novalin R
	U-500 Regular	Humulin R U-500
	Aspart	Novolog
	Aspart	Fiasp
	Glulisine	Apidra
	Lispro	Humalog
	Lispro	Admelog
	Lispro-aabc	Lyumjev
	Inhaled Insulin	Afrezza
Basal Insulins	Intermediate-Acting:	
	NPH	NPH
	Long-Acting:	
	Detemir	Levemir
	Glargine (U-100)	Lantus
	Glargine (U-300)	Toujeo
	Degludec (U-100/U-200)	Tresiba
	Follow-On Biologic	
	Glargine (U-100)	Basaglar
	Glargine (U-100)	Semglee
GLP-1 Receptor Agonists	Exenatide:	
	Once-weekly	Bydureon
	Twice-daily	Byetta
	Liraglutide:	
	Once-daily	Victoza, Saxenda
	Lixisenatide	
	Once-daily	Adlyxin
	Dulaglutide:	
	Once-weekly	Trulicity
	Semaglutide:	
	Once-weekly	Ozempic
	Oral Semaglutide:	
18	Once-daily	Rybelsus
Basal Insulin/GLP-1 Receptor Agonist Fixed	Glargine/Lixisenatide	Soliqua, iGlarLixi
Combinations	Degludec/Liraglutide	Xultrophy, iDegLira
Amylin Analog	Pramlintide	Symlin

Combination Pills – Generic Name	Combination Pills – Trade Name	Daily Dose Range (mg)
Pioglitazone & metformin	Actoplus Met	15/500 to 45/2250
Glyburide & metformin	Glucovance	1.25/250 to 20/2000
Glipizide & metformin	Metaglip	2.5/250, 2.5/500, 5/500
Sitagliptin & metformin	Janumet	50/500, 50/1000 50/5001 50/1000 100/1000
Saxagliptin & metformin	Kombiglyze XR	2.5/1000, 5/500, 5/1000
Repaglinide & metformin	Prandimet	1/500, 2/500
Linagliptin & metformin	Jentadueto	2.5/500, 2.5/850, 2.5/1000
Alogliptin & metformin	Kazano	12.5/500 to 12.5/1000
Pioglitazone & glimepiride	Duetact	30/2, 30/4
Linagliptin & empagliflozin	Glyxambi	5/10, 5/25
Alogliptin & pioglitazone	Oseni	25/15, 25/30, 25/45, 12.5/15, 12.5/30, 12.5/45
Dapagliflozin & saxagliptin	Qtern	5/10
Ertugliflozin & sitagliptin	Steglujan	5/100, 15/100
Canafliglozin & metformin	Invokamet	50/500, 50/100, 150/500, 150/1000
Ertugliflozin & metformin	Segluromet	2.5/500, 2.5/1000, 7.5/500, 7.5/1000
Empagliflozin & metformin	Synjardy	5/500, 12.5/500, 5/1000, 12.5/1000
	Synjardy XR	5/1000, 10/1000, 12.5/1000, 25/1000
ထ Dapagliflozin & metformin	Xiguo XR	5/500, 10/500, 5/1000, 10/1000
Empagliflozin & linagliptin & metformin	Trijardy XR	5/2.5/1000, 10/5/1000, 12.5/2.5/1000, 25/5/1000

#1: Wear your CGM as much as possible.

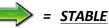
It will not help you if it is sitting in a drawer!

#2: Look at your receiver frequently.

Use your CGM to learn what foods and/or insulin dose works best for you. Also, knowing the direction your glucose is heading and how fast it is moving helps avoid highs and lows.

#3: Maintain reasonable expectations for your CGM.

It is a great device, but it is not perfect. Always confirm with your glucose meter before dosing insulin or if results seem abnormal. Also, twice daily calibrations are important to minimize false readings and alarms. These must be done when the glucose is between 40 and 400 mg/dl. For best results calibrate when the trend arrow is horizontal (meaning blood glucose is stable).



#4: Alerts and alarms should be your friend, not your enemy.

When you get a high or low alert, think about what led to the alert and the actions you should take. Don't give up on your CGM if you are getting too many alerts. Instead, discuss diabetes management changes and/or your alert settings with your healthcare team.

- You can set alerts for high and low blood sugars. Typical high and low alerts would be 200 mg/dl and 80 mg/dl, but these should be individualized.
- There are also Repeat Low and Repeat High alerts. Consider turning these on so you are alerted if glucose remains too low or too high for a period of time.

#5: Reflect on your past decisions and actions.

Many CGM users develop a habit of looking back at their 24-hour trend graph every morning or night. Others regularly download their CGM receivers to their computers to look at patterns that occur over time. Think about your decisions that worked well and what you could do differently to prevent high, low, or rapidly changing glucose.

#6: Know your personal glucose targets and take actions to reach them.

My pre-meal target is _____ - ____ My post-meal target is < _____ mg/dl (2 hours after start of meal).

• An alternative post-meal target is no more than 50-80 mg/dl above your pre-meal glucose.

#7: Have a plan for preventing or responding to low glucose.

Don't panic or overreact. Eat some carbs (or drink something with sugar in it) then re-test in 15 minutes. It may take 15 minutes or more for the carbohydrates to reverse the falling glucose and you may not see the trend graph begin to rise for at least 15 minutes.

• Take action rather than waiting for the low glucose alert if your glucose is at target but falling rapidly.

$\oint or \oint \oint = FALLING RAPIDLY$

- If exercise contributed to your low glucose, ask yourself if an earlier snack or insulin reduction before exercising would have helped.
- If you "stacked" insulin (taking multiple doses of rapid-acting insulin over a short period of time), be more cautious the next time.

#8: Use your CGM trends to improve your meal insulin dosing decisions.

Learn to adjust your insulin dose using both your blood glucose and the trend arrows. Consider the following mealtime insulin dosing scenarios and how you would react to the glucose trend.

Trend Arrow Scenarios:

- Scenario 1
- Do what you would normally do.
- Try to take your mealtime insulin dose about 15 minutes before eating.

Scenario 2 - *The or the second secon*

 \implies = STABLE

Consider increasing your mealtime insulin dose.

- Consider allowing more time between your insulin dose and meal.
- Think about starting your meal with proteins and fats rather than carbohydrates.
- Think back if you should have taken extra insulin for an earlier snack or if you over-treated an earlier low glucose.

Scenario 3 or V or V = FALLING

- Consider decreasing your mealtime insulin dose.
- Consider allowing less time between your insulin dose and your meal, or even taking your meal insulin after you eat.
- Think about starting your meal with carbohydrates.

#9: Respond to high glucose between meals but avoid "stacking" insulin. Don't overreact.

Rapid-acting insulin can take up to 90-120 minutes to peak and may still be working 4 hours after your injection.

If it is 2+ hours or more since your last mealtime insulin injection and the trend arrow indicates that your glucose is still rising:

or for for f = <u>GLUCOSE RISING</u>

- Consider giving an extra dose of rapid-acting insulin.
- Think about what you would do differently next time with your meal timing and/or your mealtime insulin dose to avoid high and rising glucose.

We thank Dexcom[®] for allowing us to use and edit their 'Guidelines to Improve Glucose Control Using CGM' brochure.

Starting/Adjusting Long-Acting Basal Insulin	1. Give Glargine (U-300), Glargine (U-100), Degludec (U-100/U-200), or Detemir once a day at	dose:units	day(s), adjust your dose based on your fasting blood sugar that morning before eating or drinking:	If fasting blood sugar is over then increase dose by	If fasting blood sugar is under then decrease dose by	If fasting blood sugar is between and and then keep the same dose		The purpose of basal or long-acting insulin is to provide a background amount of insulin throughout the day and at night while you sleep. It is not meant to treat high blood sugars caused by eating food, so you should now change your dose based on blood sugar number during the day when you are eating food.
	1. Give Glargine (U-300	2. Starting dose:	3. Every day	a. If fasting bloo	b. If fasting bloo	c. If fasting bloo	IMPORTANT:	The purpose of basal or while you sleep. It is not based on blood sugar nu

Name (First, Last):

Date (MM/DD/YY):

- 1. Age:
- 2. Year of diagnosis:
- 3. Are you currently using an insulin pump? (circle one) YES or NO

If Yes:

- A. What are your basal rates set at?
- B. Do you disconnect your pump? If you do under what circumstances and for how long?

If No:

- A. What type of basal insulin are you on, how much do you take daily, and at what time of day?
- 4. How much and what type of bolus or meal-time insulin do you approximately take in a day?
- 5. What is your insulin to carbohydrate ratio if you use one?

6. What is your correction factor or insulin sensitivity factor (how much will your BS drop with one unit of fast-acting insulin i.e. 1:50)?

- 7. What else, if anything, do you take for your diabetes?
- 8. When was your last diabetes eye exam?

9. Do you wear a CGM (Dexcom or Medtronic)? (circle one) YES or NO

If Yes:

- A. What are your upper and lower alert settings?
- B. What is your snooze alert set at? (This is under advanced alert settings on your Dexcom)
- 10. Are you currently having problems with: (please circle YES or NO)

Low blood sugars	YES	NO
Blurry vision	YES	NO
New neck lumps or swelling	YES	NO
New or unusual skin rashes or lesions	YES	NO
New urinary or yeast infections	YES	NO
Numbness, tingling, or pain in your feet	YES	NO

11. What is/are the BIGGEST issue(s) you want to discuss today?

12. Will you need a renewal prescription today for any medications you are currently taking and if so what is the name of the medication?

Check-In Questionnaire for Patients with <u>TYPE 2 DIABETES</u>

Name (First, Last):

Date (MM/DD/YY):

PLEASE REPORT YOUR BLOOD SUGAR READINGS AT CHECK-IN.

Year of diagnosis:

WHAT ARE YOUR DIABETES MEDICATIONS:

Frequency	Need Refill Y/N

Approximate meal times:				
Breakfast:				
Lunch:				
Dinner:				
Which is your biggest meal?				
What type of exercise do you do?				
How many days per week?				
How many minutes each time?				
Associated Symptoms/ROS: Are you current	ntly havin	ng proble	ms with:	
Low blood Sugars (<80mg/dl)?		🗆 Yes	□ No	
If yes, How often?				
Time of day:				
Date of last diabetes eye exam?				
Blurry vision?		□ Yes	□ No	
If yes, How long?				
New neck lumps or swelling?		🗆 Yes	□ No	
New or unusual skin rashes or lesions?		🗆 Yes	□ No	
If yes, Describe:				
New urinary or yeast infections?		□ No		
Numbness, tingling, or pain in your feet?	🗆 Yes	□ No		
If yes, How long?				
Any sexual or erectile dysfunction?	🗆 Yes	□ No		
What issue (s) would you like to address to	oday (is a	ny)?		